

Program A: Instruction**OBJECTIVES AND PERFORMANCE INDICATORS**

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2003-2004. Objectives may be key or supporting level. The level of the objective appears after the objective number and before the objective text.

Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document. Performance indicators may be key, supporting, or general performance information level. Key level is indicated by a "K" in the "Level" column of the standard performance indicator table. Supporting level is indicated by an "S" in the "Level" column of the standard performance indicator table. General Performance Information indicators appear in tables labeled as General Performance Information.

DEPARTMENT ID: 19B - Special Schools and Commissions
 AGENCY ID: 19-672 Louisiana Systemic Initiatives Program
 PROGRAM ID: Program A: Instruction

1. (KEY) Through the Learning-Intensive Networking Communities for Success (LINCS) in mathematics and science activities, to provide professional development to 100 mathematics, 10 science, and 10 english language arts (ELA) content leaders by June 30, 2004.

Strategic Link: LaSIP Goal I.1

Louisiana: Vision 2020 Link: Strategies 1.2; 1.3; 1.4; 1.6; 2-11; 3.7

Children's Budget Link: LaSIP will provide professional development for content leaders and content teams to improve the content knowledge and teaching skills of Louisiana's K-12 educators. Due to LaSIP's efforts the children of Louisiana will increase their achievement and have the ability to enhance their quality of life.

Other Link(s): Support the System Reform effort promulgated by LaSIP (1991-2002) and the Louisiana Accountability system.

Explanatory Note: LINCS is designed by the Louisiana State Department of Education (LDE) and LaSIP to recruit and train teacher-leaders who have strong subject matter background. In turn, districts hire these leaders full-time to work for several years with all mathematics and science teachers in a cohesive subset of grades K-12(e.g. 3-5) in a small number of schools. The leaders support these classroom teachers in implementing standard-based innovative curricula and instructional and assessment practices.

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
12529	K	Number of professional development projects	Not applicable ¹	15 ²	Not applicable ¹	17 ²	17	17
New	K	Number of LINCS mathematics content leaders	Not applicable ¹	46 ²	Not applicable ¹	120 ²	100	100
New	K	Number of LINCS science content leaders	Not applicable ¹	9 ²	Not applicable ¹	10 ²	10	10
New	K	Number of LINCS english language arts content leaders	Not applicable ¹	3 ²	Not applicable ¹	10 ²	10	10
14668	K	Number of LINCS and other leadership team members receiving professional development	47	223	200	370 ³	370	370
11849	S	Number of school districts impacted	27	55	30	33	30	30
14361	S	Number of classroom teachers directly impacted by the content leaders and content team members	345	424	330	710 ³	700	700

¹ These are new performance indicators. They did not appear in Act 12 of 2001 or Act 13 of 2002, so they don't have performance standards for FY02 or FY03.

² Although these indicators did not have performance standards for FY02 and FY03, the agency does report yearend performance actuals for FY02 and projections for FY03.

³ Based on the level of funding and participation in the professional development projects, the agency projects a significant increase in the number of content team members receiving professional development; thus an increase in the number of classroom teachers directly impacted by the content leaders and content team members.

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2. (KEY) Through Louisiana Gaining Early Awareness and Readiness for Undergraduate Programs (LA GEAR UP), to provide professional development to 120 teachers and 20 guidance counselors by June 30, 2004.

Strategic Link: N/A

Louisiana: *Vision 2020* Link: 1.2; 1.4; 1.6; 3.7

Children's Budget Link: LA GEAR UP will provide professional development for teachers and guidance counselors to improve the content knowledge pedagogies of K-12 teachers. Due to LaSIP's efforts through LA GEAR UP, the children of Louisiana will increase their achievement and have the ability to increase their quality of life.

Other Link(s): Support the Systemic Reform effort promulgated by LaSIP (1991-2002) and the Louisiana Accountability System.

Explanatory Note: This is a new objective. LA GEAR UP is a collaboration between LaSIP, LA Board of Regents, and LA Department of Education to increase the number of low-income students who qualify for post-secondary education.

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
New	K	Number of teachers receiving professional development	Not applicable ¹	Not applicable ¹	Not applicable ¹	100 ²	120	120
New	K	Number of guidance counselors receiving professional development	Not applicable ¹	Not applicable ¹	Not applicable ¹	12 ²	20	20
New	S	Number of school districts impacted	Not applicable ¹	Not applicable ¹	Not applicable ¹	7 ²	9	9
New	S	Number of schools impacted	Not applicable ¹	Not applicable ¹	Not applicable ¹	17 ²	20	20

¹ These are new performance indicators. They did not appear in Act 12 of 2001 or Act 13 of 2002, so they don't have performance standards for FY02 or FY03.

² Although these indicators did not have performance standards for FY02 and FY03, the agency does report yearend projections for FY03.

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GENERAL PERFORMANCE INFORMATION:						
LaPAS PI CODE	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES				
		PRIOR YEAR ACTUAL FY 1997-98	PRIOR YEAR ACTUAL FY 1998-99	PRIOR YEAR ACTUAL FY 1999-00	PRIOR YEAR ACTUAL FY 2000-01	PRIOR YEAR ACTUAL FY 2001-02
8466	Number of Professional Development Projects funded ¹	Not available ²	4	4	12	19
8468	Number of teachers served ¹	Not available ²	503	511	656	427
8471	Number of students impacted ¹	Not available ²	12,383	15,330	20,720	16,955
8472	Annual cost per teacher ¹	Not available ²	\$4,051	\$2,961	\$916	\$1,100
8469	Number of schools served ¹	Not available ²	91	94	123	79
8470	Number of districts served ¹	Not available ²	16	21	20	18
14362	Number of rural parishes served ¹	Not available ²	Not available ²	Not available ²	20	18

¹ The agency reports that the activity in this effort ceases June 30, 2003 because the federal grant (National Science Foundation) which provides the funds for this activity expires on August 31, 2003. The current professional development projects expire June 30, 2003, with no new projects being funded for the final two months of the grant. During the final two months, RSI field coordinators will hold workshops and seminars for teachers to close out the program, while encouraging the continued collaboration among schools, districts and parishes. These indicators, both key and supporting, will be shown in this GPI table for information only.

² These indicators were added after these fiscal years.

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LaPAS PI CODE	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES				
		PRIOR YEAR ACTUAL FY 1997-98	PRIOR YEAR ACTUAL FY 1998-99	PRIOR YEAR ACTUAL FY 1999-00	PRIOR YEAR ACTUAL FY 2000-01	PRIOR YEAR ACTUAL FY 2001-02
12529	Number of professional development projects funded	Not available ¹	Not available ¹	Not available ¹	Not available ¹	15
11845	Number of new LINC S mathematics content	Not available ¹	Not available ¹	Not available ¹	Not available ¹	15 ²
11846	Number of new LINC S science content leaders	Not available ¹	Not available ¹	Not available ¹	Not available ¹	5 ²
14667	Number of new LINC S english language arts content leaders	Not available ¹	Not available ¹	Not available ¹	Not available ¹	3 ²
New	Number of LINC S mathematics content leaders	Not available ¹	Not available ¹	Not available ¹	Not available ¹	46
New	Number of LINC S science content leaders	Not available ¹	Not available ¹	Not available ¹	Not available ¹	9
New	Number of LINC S english language arts content leaders	Not available ¹	Not available ¹	Not available ¹	Not available ¹	3
14668	Number of LINC S and other leadership team members receiving professional development	Not available ¹	Not available ¹	Not available ¹	Not available ¹	223
11849	Number of school districts impacted	Not available ¹	Not available ¹	Not available ¹	Not available ¹	55
14361	Number of classroom teachers directly impacted by the content leaders and content team members	Not available ¹	Not available ¹	Not available ¹	Not available ¹	424

¹ FY01-02 is the first year for the LINC S professional development program, therefore there are no prior indicator values.

² LaSIP does not expect any new content leaders to be trained in FY04, so these supporting indicators are being moved to this GPI table.

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LaPAS PI CODE	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES				
		PRIOR YEAR ACTUAL FY 1997-98	PRIOR YEAR ACTUAL FY 1998-99	PRIOR YEAR ACTUAL FY 1999-00	PRIOR YEAR ACTUAL FY 2000-01	PRIOR YEAR ACTUAL FY 2001-02
New	Number of teachers receiving professional development	Not available ¹	Not available ¹	Not available ¹	Not available ¹	Not available ¹
New	Number of guidance counselors receiving professional development	Not available ¹	Not available ¹	Not available ¹	Not available ¹	Not available ¹
New	Number of school districts impacted	Not available ¹	Not available ¹	Not available ¹	Not available ¹	Not available ¹
New	Number of schools impacted	Not available ¹	Not available ¹	Not available ¹	Not available ¹	Not available ¹

¹ New program starting in FY 02-03, therefore there are no prior performance indicator values to report.